

Table 6. Percentage of SCH produced by faculty type

	FT Tenured/Tenure Track		Fulltime NonTenure Track Instructional		FT nonTT Research		Teaching/Graduate Assistants		Other PT Instructional Staff	
	% of total 201516	% of total 202021	% of total 201516	% of total 202021	% of total 201516	% of total 202021	% of total 201516	% of total 202021	% of total 201516	% of total 202021
BSU	46.58%	44.04%	18.02%	0.06%	0.00%	0.00%	0.00%	0.00%	35.40%	45.12%
CSU	62.83%	60.71%	2.60%	8.58%	0.00%	0.00%	0.00%	0.00%	34.57%	30.71%
FSU	65.51%	68.96%	13.05%	14.39%						

Instructional Workload at the University of Maryland, Baltimore

The Maryland General Assembly requires the USM to include information regarding the workload of the University of Maryland, Baltimore in the faculty workload report. In the recent shifts in USM policy, UMB has applied a different set of standards for judging faculty instructional workload that were more appropriate for its professional schools. Starting with next year's report, UMB will be integrated into the analyses to the extent possible.

For 2021, UMB reports that 95% of all core faculty met or exceeded the institutional standard for workload, consistent with the attainment for previous years. In fact, nearly half of faculty exempted from teaching the standard load, in any way, to pursue opportunities for externally funded or department supported research and service.

Student Outcomes

While there are numerous measures of faculty production, student outcomes such as number of degrees awarded and graduation rates are also useful indicators of faculty contributions to student success. While an increase or decrease in the number of degree recipients can reflect a number of factors such as the institution's growth, enrollment and their level of success in retaining students to graduation, the ability to graduate in a timely fashion is also dependent on the efficiency and productivity of the faculty, the quality of advising, and the appropriateness of course offerings.

Table 9. Five year trends in undergraduate degrees awarded by institution.

	2016	2017	2018
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Table 1. Six-year undergraduate graduation rate by

Table13. Measures of Research and Scholarly/Creative Productivity by Faculty Type

	FT Tenured/TT	FT nonTT Instructional	FT nonTT Research	Other	Total
# Books Published	246	31	1	13	291
# Refereed Publications	7,738				

SUMMARY

This report provides summary data on faculty workload for the University