



COURSE EVALUATIONS:

Providing helpful feedback to your professors

Professors often find students' written comments the most valuable element of course evaluations. In fact, professors tend to appreciate some feedback as opposed to none. To help our professors get the most out of our end-of-term feedback, please keep the following in mind:



1

Remember that you are writing to your professor. Your feedback can valuable influence the ways they teach this course and others in the future. Unlike online review sites, this is not a forum for saying whether or not you recommend a course to the other students.

2

Specific constructive suggestions that focus on your learning are far more useful than general praise or critiques. See below for examples of ways you can provide feedback that helps professors understand how their instructional choices facilitated or hindered your learning. Very specific feedback, positive and negative, is the most helpful to our professors.

3

Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon a professor's appearance or to include personal insults in your feedback.

Some examples of constructive feedback:

LESS HELPFUL Vague critique or praise	MORE HELPFUL Specific suggestions that could improve your learning or explanations of why the course helped you learn
The professor is excellent.	The professor is excellent. I'd and a short break would help me pay attention for the full lecture. I'd but we need more time for student questions during lectures. I'd and I would learn more if I got hands-on practice.
The reading is excellent.	The reading is excellent. I didn't understand why we read so many different articles on the same topic. Could you offer more guidance on what we're supposed to look for in the readings?
Discussion is excellent.	Discussion is excellent! I loved how the prof created an environment where students were willing to share perspectives and disagree. It was really helpful that you kept notes on the board during our discussions.