

Foundations of Curriculum and Instruction

This course explores curriculum delivery models in response to the developmental needs of all children. Emphasis is placed on the development of varied instructional materials and activities to promote learning, classroom management strategies, and a supportive classroom environment. Students will explore basic theories of motivation that increase learning. Students will participate in guided observations and field experiences to critique classroom lessons in preparation for developing and implementing their own. Students will continue to develop the components of a working portfolio to be assembled upon completion of the internship.

Foundations of Curriculum and Instruction Teacher Education Outcomes for the A.A.T.

1. Teacher candidates understand basic theories of motivation.
2. Teacher candidates know that there are different approaches to and methods of teaching.
3. Teacher candidates recognize instructional practices that enhance, or impede critical thinking, problem solving, and performance skills.
4. Teacher candidates know what curriculum is and identify the social, cultural, historical, political, and philosophical influences that effect the development and change of curriculum.
5. Teacher candidates recognize that there are different approaches to teaching and that materials and objectives are specific to the approach selected.
6. Teacher candidates understand the construction of curriculum as responsive to developmental, cultural, and social needs of children.
7. Teacher candidates reflect on the approaches to learning/teaching.
8. Critique lesson plans.
9. Develop lesson plans.
10. Teacher candidates know and articulate the value of life-long learning.
11. Teacher candidates continue to add to an INTASC-based "developmental portfolio" that includes reflections on their developing schema of the teaching profession.
12. Teacher candidates understand the important role of family in learning and recognize teachers' vital role in creating a partnership with families.
13. Teacher candidates engage successfully in critical thinking and problem solving in a variety of content areas.

Foundations of Curriculum and Instruction: Student Outcomes

Students will:

1. Evaluate instructional strategies appropriate for diverse student needs and learning styles.
2. Utilize instructional technology to meet student and professional needs as guided by the Maryland Teacher f 100 of Foundations of Cu- 63 Beachal strategie

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